

Name: _____

Date: _____

POETIC DEVICES

Note: This worksheet is designed to be used in conjunction with the website <http://eksouth.weebly.com> as part of a sixth grade unit on poetic devices.

Directions: After exploring the website, answer the questions that follow. You may go back and look for the answers on the website, but do not copy answers word for word; put answers into your own words. Read each question and answer carefully before choosing the answer that you think is right.

1) What is the difference between a simile and a metaphor?

2) Write an example of alliteration using the letter "M."

3) List the eight different poets whose poems were used in the website. Which poem did you like best?

4) Write down two different examples of hyperbole.

5) Write a poem with this rhyme scheme: abba ccdd.

6) The following list contains metaphors and similes. On the line before each sentence, write "M" if the sentence is a metaphor and write "S" if it is a simile.

_____ That car is as red as an apple.

_____ When we went sledding last Saturday, my toes were so cold they were ice cubes.

_____ Her voice is like an angel singing.

_____ This building is as old as the US Constitution.

_____ A waterfall of hair cascaded down her back.

7) Underline all the poetic devices that you find in the following poem and mark the rhyme scheme on the lines to the left of each verse:

_____ *As the wind screamed and roared outside*

_____ *Like a child I looked for a place to hide.*

_____ *I sat down and opened a book.*

_____ *I only thought I'd take a look*

_____ *But the tales of knights and towers*

_____ *Kept me occupied for hours.*

_____ *I heard the sharp daggers of the villain's voice*

_____ *And helped the humble hero to make his choice.*

_____ *I've read this book a million times;*

_____ *You might say it's a winner.*

_____ *Even though the book was sublime*

_____ *I had to go to dinner.*

8) Why do you think authors use poetic devices?